**Names/Stage\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Rubric and directions for 5 Stages of the Holocaust**

1. Use ABC-CLIO database and [www.ushmm.org](http://www.ushmm.org) to research information regarding assigned questions
2. Collect information on back of ‘star point’ paper
3. Prepare information for presentation to class. This may include note cards or the like.
4. Illustrate front of star point with appropriate images demonstrating understanding of your stage of the Holocaust
5. Present information to class: Each group member must contribute to presentation of material.

Rubric:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | 10/9 | 8 | 7/6 | 5-0 |
| Content Knowledge  | It is clear the topic has been thoroughly researched – the presenters are clear and concise in their explanations. Presenters are fully able to elaborate and articulate their specific knowledge of the content. | The topic has been adequately researched, and it is clear students know their information. However, presenters may at times fail to elaborate and articulate their specific knowledge of the content.  | Presenters have basic knowledge of their subject, however they lack clarity in their explanations. Presenters mostly read off their poster and/or fail to elaborate and articulate their specific content knowledge.  | Presenters clearly do not know the information they are presenting. Presenters read off their poster for the entire presentation and fail to elaborate and articulate their specific content knowledge. |
| Connection to Definition of Genocide (x.5) | Connection to the definition of genocide fully pertains to the information presented | Connection to the definition of genocide mostly pertains to the information presented | Connection to the definition of genocide is present, but lacks relevance | Connection to the definition of genocide is not made and/ or does not relate to the presentation |
| Descriptions and Specifics  | Descriptions of topic are complete, and accurate and includes specific historical information  | Descriptions of topic are mostly complete and accurate, and includes some historical information  | Descriptions of topic are somewhat complete and accurate, however some information is missing | Descriptions are neither complete nor accurate. A number of components are missing |
| Aesthetics (x.5) | Presentation utilizes visuals to help reinforce information | Presentation utilizes visuals to reinforce information | Presentation is lacking in visuals that could help reinforce information, or visuals used are irrelevant.  | Presentation lacks relevant visuals, or includes inappropriate visuals.  |