**Resistance and Personal Responsibility in the Holocaust Project**

**Task**: You and your partners are going to conduct research on an individual or a group involved in resistance during the Holocaust and World War II. You will present your findings in a three to five-minute presentation *using visuals* (photographs, maps) and *documents* (letters, diaries, memoirs, poems, songs).

**Research Must Include:**

1. Background on the resistance

2. Identify the group: members, purpose, how well organized.

3. Identify: who, what, when, where, why?

4. What type of resistance was it (physical, spiritual)?

5. What risks did they take?

6. What would have happened to them and their families if they had been caught? If they were caught, what happened to them?

7. What emotional, mental, intellectual, financial, physical, and social resources did they use?

8. What resources did they have that helped them succeed?

9. What did they fight for?

10. Who did they fight against?

11. What did they accomplish? Were they successful? How did you decide if they were successful?

12. What difference could an individual make?

**Guidelines and Requirements:**

Each group must have **at least three sources** for its topic.

Each group needs to present the teacher with a **typed annotated bibliography** before giving the presentation.

In your group, **divide the work equally** so that each student will be responsible for giving part of the presentation.

In presenting your information, deliver it in an organized fashion: ***do not say “In answer to number 1…”*** For example, begin with telling who the individuals are, who their group was, where they were located, and what they did.

Then go on to discuss the **type of resistance** (physical or spiritual) and the risks they took.

Describe the **resources** they had and used.

If they were caught, what happened to them?

Tell what **they accomplished**, if they were successful, and how you decided if they were successful.

Then tell us **what difference your individual made**.

Following the presentation you will complete **an individual and group evaluation** of your work.

**Possible research topics**:

• **Warsaw Ghetto Uprising**

Individuals: Mordecai Anielewicz, Vladka Meed

• **Vilna Partisans**

Individuals: Abba Kovner, Hirsh Glik, Yitzhak Wittenberg

• **Sobibór Uprising**

Individuals: Leon “Leibl” Feldhandler, Lt. Aleksandr “Sasha” Pechersky

• **Auschwitz-Birkenau Uprising**

Individuals: Rosa Robota, Ella Gartner

• **German Resistance:**

The Baum Gruppe (Group), the White Rose (Hans and Sophie Scholl),Dietrich Bonhoeffer

• **Spiritual Resistance**

Individuals: Emanuel Ringelblum, Janusz Korczak

• **Jewish Fighters/Parachutists from Palestine**

Individuals: Hannah Szenes (Senesh), Haviva Reik, Enzo Sereni

**Key Web sites with which to begin your research:**

• **http://www.ushmm.org/**

Web site of the United States Holocaust Memorial Museum. Personal Histories; Center for Advanced Holocaust Studies—The Miles Lerman Center for the Study of Jewish Resistance; Holocaust Learning Center

• **http://motlc.wiesenthal.com**

Museum of Tolerance Online Multimedia Learning Center

**http://www.jewishvirtuallibrary.org/jsource/Holocaust/grobres.html**

**http://www.yadvashem.org/yv/en/holocaust/about/07/resistance.asp**

• **http://fcit.coedu.usf.edu/holocaust**

Information for teachers and students with a special section on resistance

• **http://english.gfh.org.il/index0.htm**

Web site of the Ghetto Fighters’ House

STUDENT SELF-EVALUATION SHEET

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Other group members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What did you personally do for this project? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What did the other members of your group do? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Who do you think did the most work?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Who do you think did the least work? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What was the strongest part of your presentation? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What was the weakest part of your presentation? What could you do differently next time?

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What grade do you think you earned? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What grade do you think your group earned? Why?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_