**End of Course Project Writing Rubric**

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| **Criteria** | **Exemplary 10-9 pts.** | **Adequate 8-7 pts.** | **Ineffective 6-0 pts.** |
| **Background: Clear & Logical Explanation** | There was no room for misinterpretation because ideas were well explained/clear, thorough and logical | The reader may have some questions because the explanation was incomplete and/ or unclear. | The argument is hard to follow because the explanation is missing info, is confusing or illogical |
| **Comprehension** | Student shows a clear understanding of the content and uses ample concrete evidence.  | Student mostly understands the content and uses some general evidence.  | Student does not truly understand the content evidence may be minimal or not included. |
| **Response/Synthesis** |  Responses show synthesis of information and make connections between multiple sources | Responses are thoughtful but may lack critical analysis and synthesis of information and multiple sources  | Responses are lacking in detail and thought or do not address the question |
| **Argument for Genocide: Clear Claim** | Student presents a thoughtful, clear and concise argument | Student mostly presents a clear argument.  | Student’s argument is illogical or unclear |
| **Argument for Genocide: Specific & Relevant Evidence** | Specific and relevant evidence is used to illustrate and support argument which demonstrates clear understanding of audience and task | Some evidence is used but it is not strong or specific enough to be fully convincing or is not focused on audience or task | Argument is unsupported or is vaguely supported. Little proof is offered. |
| **Action Item** | Creation and execution of “awareness initiative” clearly reflects an effective understanding of the topic and expresses greater awareness of topic | Awareness initiative reflects a general understanding of topic and attempts to raise awareness for topic which may or may not be effective. | Missing or incomplete awareness initiative |

**Total Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ /60**