**IN SIMPLE TERMS**

Over the past few days we have been leading up to the evolution of man: where he came from, what were his origins. In this lesson we will take that one step farther to look at how man developed, what were the different stages and how were the alike and different. After reading in The Origins of Early Man and going over it in class, you will create a Family Tree complete with pictures and captions about this process and its” characters.

**Your task**: Create a family tree about the different groups that existed in the early stages of man. With the completion of this tree the reader should easily be able to identify the distinguishing characteristics of each stage and the time frame in which they existed.

**Requirements**:

* A tree- to chart the family
* It must be in order
* A branch must be dedicated to each “early man” in the reading
* One branch to each of the “new discoveries” (two examples include computer images)
* Color and creativity a must!
* Caption/brief description. DO NOT COPY FROM BOOK-use your own “simple terms”

Includes:

* + - nickname
		- time alive
		- height
		- distinguishing characteristics
		- what life was like for him
		- any extras like where they were found or famous examples

**Scoring:**

Effort and attitude \_\_\_5\_\_

Neatness, creativity, presentation \_\_\_15\_\_

Accuracy and depth of info. \_\_\_15\_\_

Required elements \_\_\_5\_\_

**Total: \_\_\_40\_\_**