**End of the semester Genocide Awareness project**

**Goals:** To promote awareness of genocide to the student body of Ledyard High school. **Groups may present this information to teachers and administrators on the last day of class!**

**Objective:** To choose and create a visual display that highlights a genocide case studies (options include website design, thinglinks, youtube video)

**Directions:**

Each group will choose one of the case studies to review for the display.

The display should include all the important people, events/moments, terms, and summarize the causes and effects of your assigned genocide

Include:

Survivor stories

Images-with captions

Key facts

Map

Quotes

Timeline

Summary

Careful attention must be paid to spacing, design layout, and font sizes. The idea is to catch student’s attention and make them interested enough to stop and read/watch more!

The format will be of your choice from the linked page on the class website.

**Topic Choices:**

Armenia, Bosnia, Darfur, Rwanda, East Timor, Kurdish, Guatemalan, Herero.

 Works Cited MLA format required

**Genocide Awareness Display Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Exemplary (5) | Proficient (4-3) | Unsatisfactory(2-1) | Points earned |
| Relevancy of Graphics/Artistic Material | All graphics are related to the subject, make it easier to understand and enhance the display. | One or two of the graphics are not related to the subject or do not make it easier to understand or enhance the display. | Two or more of the graphics are not related to the subject and/ or do not make it easier to understand or enhance the display. |  |
| Factual Information: (x2)The display provides the audience with factual and research based information on the topic. | All of the information on the display is accurate and relevant to the topic. | Some of the information on the display is inaccurate or unclear. | Most of the information is vague or unclear in its relevancy.  |  |
| Organization: The display is organized to allow the reader to gain information on the topic. Flow and display of info is conducive to maximum learner knowledge  | Title is readable from six feet away, all fonts legible, and has easy to read statements. There are no grammar and/or spelling errors. | One of the previous elements is lacking or missing altogether | Two or more of the previous elements is lacking or missing altogether. |  |
| Appeal: The display attracts the audience and encourages the audience to read the information | The display is exceptionally eye-catching and appealing in design, layout and neatness | The display is acceptably appealing though it may be a bit messy or is not as eye-catching | The display is messy to the point of distraction and/or design. It is not eye-catching or appealing |  |
| Total points (x1.5) |  |  |  |  /25 |

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Genocide:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Comments: